



Dinas a Sir Abertawe

Hysbysiad o Gyfarfod

Fe'ch gwahoddir i gyfarfod

## Pwyllgor Datblygu Polisi Addysg a Sgiliau

**Lleoliad:** O bell drwy Microsoft Teams

**Dyddiad:** Dydd Mercher, 20 Hydref 2021

**Amser:** 4.00 pm

**Cadeirydd:** Y Cyngorydd Mike Durke

### **Aelodaeth:**

Cynghorwyr: J P Curtice, F M Gordon, B Hopkins, L R Jones, M A Langstone, H Lawson, M B Lewis, S Pritchard a/ac D W W Thomas

**Gwyllo ar-lein:** <https://bit.ly/3CwaJZz>

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### **Agenda**

**Rhif y Dudalen.**

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|----------|--|---------------|
| <b>1</b> | <b>Ymddiheuriadau am absenoldeb.</b>   |               |
| <b>2</b> | <b>Datgeliadau o fuddiannau personol a rhagfarnol.</b><br><a href="http://www.abertawe.gov.uk/DatgeluCysylltiadau">www.abertawe.gov.uk/DatgeluCysylltiadau</a> |               |
| <b>3</b> | <b>Cofnodion.</b><br>Cymeradwyo a llofnodi cofnodion y cyfarfod(ydd) blaenorol fel cofnod cywir.   | <b>1 - 3</b>  |
| <b>4</b> | <b>Gwybodaeth Bellach a Thueddiadau Data Dysgwyr Diamddiffyn. (Llafar)</b>   |               |
| <b>5</b> | <b>Data ac Ystadegau Gwaharddiadau.</b>  | <b>4 - 15</b> |
| <b>6</b> | <b>Cynllun Gwaith 2020 - 2021.</b>   | <b>16</b>     |

**Cyfarfod nesaf:** Dydd Mercher, 17 Tachwedd 2021 ar 4.00 pm

**Huw Evans**

**Pennaeth Gwasanaethau Democrataidd**

**Dydd Mercher, 13 Hydref 2021**

**Cyswllt: Gwasanaethau Democrataidd - 636923**

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# Agenda Item 3



City and County of Swansea

## Minutes of the Education & Skills Policy Development Committee

Remotely via Microsoft Teams

Wednesday, 15 September 2021 at 4.00 pm

**Present:** Councillor M Durke (Chair) Presided

**Councillor(s)**

J P Curtice  
L R Jones  
S Pritchard

**Councillor(s)**

F M Gordon  
H Lawson  
D W W Thomas

**Councillor(s)**

B Hopkins  
M B Lewis

Also present – Councillor R V Smith (Cabinet Member for Education Improvement Learning & Skills)

**Officer(s)**

Gareth Borsden  
Mike Jones  
Helen Morgan-Rees  
Stephen Holland

Democratic Services Officer  
Information Officer  
Director of Education  
Senior Solicitor

**Apologies for Absence**

Councillor(s): M A Langstone

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### 11 Disclosures of Personal and Prejudicial Interests.

In accordance with the Code of Conduct adopted by the City and County of Swansea, no interests were declared.

### 12 Minutes.

**Resolved** that the minutes of the Education & Skills Policy Development Committee held on 21 July 2021 be approved and signed as a correct record.

### 13 Data Trends on Vulnerable Learners.

Helen Morgan-Rees and Mike Jones gave a detailed and informative verbal presentation in support of the information circulated to Members in the agenda papers relating to statistics and data trends relating to vulnerable learners in Swansea schools.

Included in the presentation was detailed information from 2011/12 to 2021/22 relating to the following areas:

- Free School Meals(FSM) numbers and the impact of Covid in raising the figure to a new high level;
- Numbers of FSM pupils year by year in schools;
- % of pupils eligible for FSM in schools;
- Pupil distribution across the city as linked to the Welsh Index of Multiple Deprivation (WIMD);
- Vulnerability Assessment Profiles (VAP) including the difference between boys & girls, Additional Learning Needs (ALN) pupils, FSM pupils, Looked After Children and those with higher/lower than average numeracy & literacy scores;
- Average VAP scores by electoral wards;
- % of pupils in ALN who are eligible for FSM;
- Numbers of fixed term & permanent exclusions from schools and a year by year breakdown of the figures;
- Operation Encompass initiative and figures relating to the scheme developed in 2019 with South Wales Police to record incidents where pupils have observed domestic violence and the impact of Covid and lockdowns on the figures:

Members discussed and debated the facts and figures outlined and the impact of the pandemic upon them. They raised various queries and questions to the officers relating to topics such as links between FSM & WIMD, other measurements of deprivation such as income rich/cash poor issues, access to services and facilities in the locality, impact of the new curriculum going forward on statistics, differences between English/Welsh education, the Officers responded accordingly to the various issues raised.

They outlined the problems and differences relating to the WIMD figures within wards and the large difference between some communities located within the same ward boundary.

They commended and supported the emotional and well-being support being provided to pupils as part of Operation Encompass

They also requested further information if available including more detailed ward data on WIMD statistics, VAP links with Cynydd project and Careers Wales, information relating to place based data available on pre-birth effects on children of alcohol/drug abuse by parents and any correlation in statistics linked to low birth weights, exclusion data(school by school) and impact of Covid upon these and the issues of Adverse Childhood Experiences and its effect on pupils particularly amongst those who have English as an additional language.

They also discussed the particular issues and challenges faced by certain schools such as Crug Glas and referred to the impact of the new PRU facility at Maes Derw will have going forward.

Members outlined and discussed the need to keep children engaged in education through appropriate help and support and within the school environment and to avoid exclusions wherever possible, whether this is through additional individual support,

the work of the PRU, or via the expansion and promotion of more vocational courses to engage less academic pupils.

Officers indicated that some information referred to above was contained in a recent report to the Education Scrutiny meeting which would be circulated to the committee before the next meeting and indicated any further information on the other areas outlined and discussed above would be provided to the next meeting if available.

**14 Workplan 2021/2022.**

The Chair referred to the discussions undertaken in the previous item.

**Resolved** that the next meeting of the Committee receive further information and updates relating to topic areas outlined in the minute above, and where appropriate/available information be circulated to Members before the next meeting.

The meeting ended at 5.15 pm

**Chair**

Pwyllgor Datblygu Polisi  
Addysg

Education Policy  
Development Committee

Kate Phillips



Cyngor **Abertawe**  
**Swansea** Council

# Data Gwaharddiadau 2019/20

Categoriâu Gwaharddiadau (Sylwer: Gellir crybwyll mwy nag un rheswm fesul gwaharddiad disgybl)	Amllder
Ymosodiad/Trais (disgybl)	3
Ymosodiad/Trais (staff)	
Bwlio	
Difrod i eiddo	
Ymddygiad aflonyddol	
Arall/cyffredinol	1
Aflonyddu hiliol	
Aflonyddu rhywiol	
Camdefnyddio Sylweddau	4
Lladrad	
Cam-drin geiriol/ymddygiad bygythiol (oedolyn)	5
Cam-drin geiriol/ymddygiad bygythiol (disgybl)	1
Meddu ar/defnyddio arf peryglus	4

# Exclusion Data 2019/20

Exclusion Categories (Note: More than one reason may be cited per pupil exclusion)	Frequency
Assault/Violence (pupil)	3
Assault/Violence (Staff)	
Bullying	
Damage to property	
Disruptive behaviour	
Other/general	1
Racial harassment	
Sexual harassment	
Substance Misuse	4
Theft	
Verbal abuse / threatening behaviour (adult)	5
Verbal abuse / threatening behaviour (pupil)	1
Dangerous weapon / possession or use of	4

# What happened next? / Beth ddigwyddodd nesaf?

- 11/17 (65%) learners were successfully able to be moved on into **new mainstream schools**.
- 4/17 (24%) learners were allocated places within the **Home Tuition Service** as an interim measure while new places in schools secured or to complete qualifications
- Following a referral to the EOTAS panel, one pupil was allocated a place at Arfryn, the Key Stage 3 **Pupil Referral Unit**.
- One excluded learner was advised to apply for a full-time **college** place due to being outside of statutory age schooling.
- Roedd 11/17 (65%) o ddysgwyr yn gallu symud ymlaen i **ysgolion prif ffrwd newydd** yn llwyddiannus.
- Roedd 4/17 (24%) o ddysgwyr wedi derbyn lleoedd o fewn y **Gwasanaeth Tiwtora Gartref** fel mesur dros dro wrth i leoedd newydd gael eu sicrhau mewn ysgolion neu i gwblhau cymwysterau
- Yn dilyn atgyfeiriad i'r panel Addysg Heblaw yn yr Ysgol, rhoddwyd lle i un disgybl yn Arfryn, yn **Uned Cyfeirio Disgyblion** Cyfnod Allweddol 3.
- Cynghorwyd un dysgwr a waharddwyd i wneud cais am le amser llawn yn y coleg oherwydd ei fod y tu allan i oedran addysg statudol.



# Managed Moves 19/20 / Symudiadau wedi'u rheoli 19/20

- **29** managed moves involving **27** secondary learners and **two** primary learners.
- A number of the moves were interrupted by the closure of schools due to the Covid-19 pandemic in March 2020, with learners having the opportunity to complete their moves when schools reconvened.
- Of the 14 secondary schools in Swansea, all took part in managed moves with **10** schools receiving new learners and **13** schools agreeing to managed move opportunities for their learners.
- Cafwyd 29 o symudiadau wedi'u rheoli gyda 27 dysgwr uwchradd a dau ddysgwr cynradd.
- Torrwyd ar draws nifer o'r prosesau symud wrth i ysgolion gau oherwydd pandemig COVID-19 ym mis Mawrth 2020, gyda dysgwyr yn cael y cyfle i gwblhau'r broses symud pan ailymgynullodd ysgolion.
- O'r 14 o ysgolion uwchradd yn Abertawe, cymerodd bob un ohonynt ran mewn symudiadau wedi'u rheoli gyda 10 ysgol yn derbyn dysgwyr newydd ac 13 o ysgolion yn cytuno i gyfleoedd symudiadau wedi'u rheoli ar gyfer eu dysgwyr.

# Outcomes / Canlyniadau

- **11/27 (41%)** ended successfully with learners moving on to the rolls of their new schools.
- **7/27 (26%)** ended prematurely and at the request of the learners themselves
- **One** learner declined the opportunity after deciding that they no longer wished to progress with a managed move.
- **One** extended for individual reasons
- For the remaining **seven** learners **7/27 (26%)** their managed moves ended unsuccessfully.
- Daeth **11/27 (41%)** i ben yn llwyddiannus gyda dysgwyr yn symud ymlaen at rolau yn eu hysgolion newydd.
- Daeth **7/27 (26%)** i ben yn gynnar ar gais y dysgwyr eu hunain
- Gwrthododd **un** dysgwr y cyfle ar ôl penderfynu nad oedd bellach yn dymuno bwrw ymlaen â symudiad wedi'i reoli.
- Ymestynnwyd **un** am resymau unigol
- Ar gyfer y **saith** dysgwr a oedd ar ôl **7/27 (26%)** daeth eu symudiadau wedi'u rheoli i ben yn aflwyddiannus.

# Cynlluniau Cymorth Bugeiliol

Canlyniadau CCB ar ddiwedd y flwyddyn academaidd	Nifer y dysgwyr
Yn parhau	24/73 (33%)
Dysgwr yn cael darpariaeth ysgol amser llawn	17/73 (23%)
Dysgwr yn symud i ysgol uwchradd newydd/symudiad wedi'i reoli neu wedi gadael yr ysgol	18/73 (25%)
Dysgwr yn cael ei atgyfeirio i Addysg Heblaw yn yr Ysgol/tiwtora gartref/dechrau UCD	7/73 (10%)
Dysgwr yn cael ei wahardd yn barhaol	3/73 (4%)
Dysgwr yn cael mynediad at ddarpariaeth ACEY yr ysgol yn unig	4/73 (5%)

# Pastoral Support Plans

PSP Outcomes at end of academic year	Number of learners
Ongoing	24/73 (33%)
Learner achieving full time school provision.	17/73 (23%)
Learner transferring to a new secondary school / managed move or left school.	18/73 (25%)
Learner being referred to EOTAS / Home Tuition / starting PRU.	7/73 (10%)
Learner being permanently excluded.	3/73 (4%)
Learner solely accessing school's SEBD provision	4/73 (5%)

# Prevention and Early Intervention – whole school approaches / Ymyrryd yn gynnar ac atal - ymagweddu ysgol gyfan

- Whole school approach to supporting emotional health and wellbeing
- Additional Learning Needs and Tribunal Act – inclusive schools
- EOTAS policy
- Behaviour policy
- Strategy for reducing exclusions.
- Hard to Place Group
- Ymagwedd ysgol gyfan at gefnogi iechyd a lles emosiynol
- Ddeddf Anghenion Dysgu Ychwanegol a'r Tribiwnlys - ysgolion cynhwysol
- Polisi Addysg Heblaw yn yr Ysgol
- Polisi Ymddygiad
- Strategaeth ar gyfer lleihau gwaharddiadau.
- Dysgwyr sy'n anodd eu lleoli

“Bryd hynny, roeddwn i'n gwneud yr hyn roeddwn i'n gwybod sut i'w wneud, nawr fy mod i'n gwybod yn well, rwy'n gwneud yn well" M.A

"Rwyf y person yr wyf yn awr oherwydd y profiad. Roedd yn anodd ond ces i ganlyniad gwell yn y diwedd“

"Petawn i'n gallu mynd yn ôl byddwn yn diolch i'r bobl oedd wedi fy helpu ac nad oeddent wedi colli ffydd ynof.”

“I did then what I knew how to do, now I know better, I do better” M.A

“The experience made me the person I am now. It was hard but I got a better result in the end”

“If I could go back I would thank the people who helped me and didn't give up on me.”

# Case Studies / Astudiaethau Achos



### Education & Skills PDC - Work Plan 2021-2022

Meeting Date	Agenda Items
16 June 2021	Workplan Discussion
21 July 2021	Professor Christopher Chapman (Glasgow University)
15 September 2021	Data Trends on Vulnerable Learners.
20 October 2021	Further Information & Data Trends on Vulnerable Learners. Exclusion Data & Statistics.
17 November 2021	Attendance and information from Headteachers from Pentrehafod and Dylan Thomas Schools
15 December 2021	
19 January 2022	
16 February 2022	
16 March 2022	